**World History & Geography I Honors Syllabus 2018-2019**

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**Welcome to World History & Geography**! In this class, we are going to study history from ancient civilizations to present day. This course covers much, so staying ahead is important. I may have some history lovers and some history anti-lovers, but my goal is to not necessarily to make you choose a side, but for you to first see the *value* of learning history. Here are some of my favorite quotes about history that I hope will shape your thoughts.

“A people without the knowledge of their past history, origin and culture is like a tree without roots.”

Marcus Garvey

“History never really says goodbye. History says, 'See you later.'”

Eduardo Galeano

“Men (and women) make history and not the other way around. In periods where there is no leadership, society stands still. Progress occurs when courageous, skillful leaders seize the opportunity to change things for the better.”

 Harry S. Truman

“Those that fail to learn from history, are doomed to repeat it.”

Winston Churchill

“The most effective way to destroy people is to deny and obliterate their own understanding of their history.”

George Orwell

“The work of today is the history of tomorrow, and we are its makers.”

-Juliette Gordon Low

**Course Outline**:

Date: Chapters:

**SEMESTER ONE BEGINS August 6**

1st Nine Weeks-(August 6-September 27) 1-9

Fall Break October 1-5

Thanksgiving Break November 21-23

2nd Nine Weeks- (September 28-December 20) 1 0-14

**Semester ONE DONE DECEMBER 20**

Winter Break December 21-January 8

**Semester TWO BEGINS JANUARY 8**

3rd Nine Weeks-(January 8-March 7) 15-17

4th Nine Weeks- (March 8-May 29) 18-22

Spring Break March 25-29

**SEMESTER TWO DONE MAY 29**

NOTE: This is an **estimated** outline for the dates of this course. Dates are subject to change.

**Required Materials:**

1. Notebook
2. Binder
3. Pencils
4. Index Cards
5. Glue Stick
6. Colored Pencils
7. Scissors

**Daily Student Responsibilities:**

1. Greet your teacher and classmates.
2. Enter class on time. If you are not in your seat when the bell rings, you are tardy!
3. Start bell work when the bell rings.
4. Participate in class and contribute to any discussions.
5. Pick up your area and clean up any messes made.
6. Stay in seats unless otherwise directed until the bell rings.
7. Rock on and be a responsible and enthusiastic student.

**Teacher Expectations and Goals:**

1. Create a positive, safe, and respectful learning environment for each student.
2. Establish a love of learning and appreciation for history that expands beyond the classroom.
3. Provide opportunity for students to ask questions and be engaged with subject area (there are no stupid questions)!
4. Listen to student’s opinions and foster creativity, kindness, and growth.

**Student Expectations and Goals:**

The expectations and goals for each student can be summed up into the four R’s (R-E-S-P-E-C-T).

1. Respect the teacher (do not talk while I am talking, listen to instructions, etc.)
2. Respect your peers (golden rule applies, no fighting, cursing, arguing, etc.\*\*\* read below about bullying).
3. Respect yourself (show up to class ready to learn, be on time, complete assignments, and try your best\*\*\*read below about cheating).
4. Respect the classroom and areas that we will be learning in (do not leave trash or anything on the ground in the classroom, do not destroy school property, and clean up any messes).

If every person in the class follows these expectations, issues will be kept at a minimal. HOWEVER, in the rare case where someone does not follow these expectations…

1. 1st offense- A warning will be given to the student and the teacher expects no more issues.
2. 2nd offense- 1st Write Up. A conference with the student and teacher will take place. Parents may be contacted due to the severity of the issue.
3. 3rd offense- 2nd Write Up. Parents will be contacted via phone or email. A conference with the parent and teacher may be a result.
4. 4th offense- 3rd Write Up. Administration will be contacted.

**Cell Phone/Electronic Device Policy**

NO CELL PHONE USE IN CLASS UNLESS DIRECTED BY THE TEACHER.

1ST offense- Phone will be taken up

2nd offense-1st Write Up

3rd offense- 2nd Write Up

**Bullying Policy**

There is ZERO tolerance for bullying of any form (social media, verbal, physical, etc.). Parents and administration will be contacted.

**Cheating Policy**

Copied work will earn a grade of ZERO. No exceptions. This applies for both the persons copying another’s work and the person who was copied. I will not ask if you were aware that your work was being copied. It is up to you to guard your own intellectual property. Failure to do so will be assumed to be a conscious choice.

**Grading Scale**

93-100 A

92-85 B

84-75 C

74-70 D

70-0 F

 Note: I grade using a total point system. You will be graded on participation, tests, classwork, homework, and discussions/debates.

**Tardies**

All students are expected to be seated when the bell rings. You will be provided one warning and then the subsequent penalties will result in a tardy to class.

**Late Work/Absences**

The make-up policy will be in agreement with Rutherford County Schools Attendance Policy. If you are absent on the day the assignment is due, you will have 5 school days to make up your assignment. No other exceptions.

\*\*\*Remember if there is an issue; you must communicate with the teacher. I cannot help you if you do not keep me in the loop. I am on your side and want you to succeed.

To be signed and returned by **Friday, August 10, 2018**. I agree to the conditions and terms of this syllabus and understand the requirements of World History & Geography I Honors.

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_

Parent Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_