**SPICE Chart** – Unit \_\_\_\_\_ Chapter(s)\_\_\_\_\_\_ Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_Per:\_\_

Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Source/pages:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Using AP World History Themes for Note Taking**

**Instructions:** Organize information to fill in the blank areas of the chart with relevant data pertaining to the categories listed.
*It is not necessary for every box to be be equally complete if a topic is not applicable or available.*

|  |  |  |
| --- | --- | --- |
| **History Theme** |  |  |
| **S**ocial*Development & Transformation of Social Structures:*- Gender: Roles, hierarchies, patriarchy & relations- Family, marriage, kinship,clans- Racial & ethnic constructs- Class structures: Social & economic status & systems- Freedom & rights- Social organizations (castes, guilds, clubs, mutual aid societies, fraternities, cofradias, secret societies, etc.) |  |  |
| **P**olitical*State-Building, Expansion & Conflict:*- Governance/leadership, & political structures- Legal codes & justice/court systems- Expansion/ empire-building- Nations & nationalism- Revolts & revolutions- Conflict, war & military- Regional, trans-regional global structures & organizations- Propaganda- Technology: Weaponry & transportation |  |  |
| **I**nteraction between Humans & Environment- Demography & Disease- Migration- Settlement patterns- Natural resources- Geography: physical landscape, climate, flora & fauna- Impact of natural barriers- Animal species (food, transport, clothing, defense)- Farming, terracing & irrigation- Erosion, pollution, deforestation, aquifer depletion- Canals, walls, dams, railways, roads, bridges, tunnels, etc. |  |  |

**SPICE Chart cont** Unit \_\_\_\_ Chapter(s)\_\_\_\_\_\_ Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_Per:\_\_

Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Source/pages:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
| **History Theme** |  |  |
| **C**ultural*Development & Interactions of Cultures:*- Religion- Belief systems, philosophies, ideologies & values- Science & technology (including weaponry again)- Writing systems &  record-keeping- Arts, artisanship, & music- Monumental architecture- Urban planning- Literature- Clothing, adornment, body decoration / modifications- Food & diet- Education & literacy- Nationalism- Response to challenge/conflict |  |  |
| **E**conomic*Creation, Expansion & Interaction of Economic Systems (to produce, distribute and consume desired goods and services):*- Hunter-gather; horticulture; agriculture & pastoral production- Valued resources (non-crop)- Trade / commerce: Expansion & distribution (local to regional / trans regional)- Material wealth- Consumption (use)- Exchange: Goods, cultural ideas & technology- Mobilization surplus labor & resources- Labor systems (corvée, slavery, serfdom, wage labor, indenturing)- Capitalism, socialism, communism- Wealth distribution & taxation- Industrialization- Monetary systems & currency- Transportation systems (again) |  |  |